

1.Start - Basic information

1.1. Project information

Name of project 100% Online
Project number NPAD-2023/10306

1.2. Project access

Editor access
Read only access

2.Institutions - Institutions

2.1.Coordinating institution Coordinating institution

2.1.1. Coordinating institution

Coordinating institution
Monnet Gruppen (DK-MG)
Type of institution: Private Enterprise

2.1.2. Unit

Unit coordinating
institution:

2.1.3. Legal representative

Name: Grubbe, Jørgen
E-mail: grubbe@monnet-gruppen.dk
Phone number: +45 26 11 59 19

2.1.4. Contact person

Name: Grubbe, Jørgen
E-mail: grubbe@monnet-gruppen.dk
Phone number: +45 26 11 59 19

2.2. Partner institutions Partner institutions

Institution: IS-Nám ehf (IS-Nam)
:
Type: Private Enterprise
Unit:
Contact person: Arnason, Hrobjartur
E-mail: hrobjartur@gmail.com
Phone number:

Institution: FI-Omnia The Joint Authority of Education in Espoo Region (FI-Omnia)
:
Type: Governmental Organization
Unit:
Contact person: Kekkonen, Taru
E-mail: taru.kekkonen@omnia.fi
Phone number:

Institution:	NO-FLEKSIBEL UTDANNING NORGE (NO)
:	
Type:	NGO
Unit:	
Contact person:	Olstad, Kari
E-mail:	olstad@fleksibelutdanning.no
Phone number:	

3. General info. - General information

3.1. Type of project

Choose type of project:

Collaboration project

3.2 Summary

Give a short summary of the project (250 words max)

It is our view that there is thus a large untapped well of well grown and fresh experience and learnings offering potentials for exchanging experience and further development throughout the Nordic countries. In the project "100%Online", we will delve into learnings accumulated by practitioners and analyse selected distance learning cases looking for successes and challenges encountered in courses which shall be held 100% online.

In a world marked with constant and rapid change, people need a variety of adaptative and differentiated offerings for learning and development. Courses run 100% online offer many advantages to adults who want education.

The Nordic countries may have diverse experiences with 100% online education. Uncovering and discussing these differences can be valuable for inspiration and learning in a Nordic partnership where the partners are different but have such close relations that it is easy to understand how differences can be turned into inspiration.

Partners from Iceland, Norway, Finland, and Denmark will meet locally five times for project work and dissemination: Project activities will include developing and analysing educational cases and publishing best-practices.

All partners have regularly participated in Nordic development projects with various partners and are often initiators of such projects.

The project partners will conduct ongoing evaluations on the progress of the project.

The output will consist of a website, examples of effective fully online projects, results from 3 symposia and a final publication incorporating all finding and results disseminated through a wide number of channels.

3.3. Project theme

Choose one theme Inclusion

3.4. Other information

Project period 08/2023 - 07/2025

Which of the following sectors for adult learning does your project aim at?

Across formal, informal and/or non-formal adult learning

Which of the following orientations within adult learning does your project involve?

Both general and vocational learning.

3.5. Earlier/other Nordplus project

Previous Nordplus activities?

Yes

NPAD-2021/10107 - Innovative Entrepreneurs

NPAD-2019/10083 - PaaD Nordic

NPAD-2017/10125 - Presence at a Distance

NPAD-2015/10271 - Lorkers - is lurking working?

Nordplus applications in this round

Yes

Two partners from this project is also partners in another application ECION NPAD 2023/10268.

However, Even if both project are having focus on online learning - It is not resonable to believe there will be any overlab between the two projects as the ECION project is an development project where as 100%Online - this project- is a mapping project. However, should the situation happen, it is reasonable to believe that it will be best practice examples identified in 100%Online which are forwarded to the ECION by the 100%Online partners for inspiration in the process of establishing the concept which is being developed in ECION

4.Project description - Project description

4.1.Project aim and content Project aim and content

Type of collaboration project

Choose type of collaboration project

Mapping project

Project aim

Countless solutions for online education have existed for years. However suddenly online teaching and learning received a boost in experiments and development and new ones appeared during Covid-19. It is our view that there now exists a large untapped well of new experiences and learnings built on these experiments offering potentials for exchanging experience and further development throughout the Nordic countries.

In the project "100%Online", we will delve into learnings accumulated by practitioners and analyse selected distance learning cases looking for successes and challenges encountered in courses which were held 100% online.

The results will be presented in the form of success factors, weaknesses and pitfalls at a series of national symposia in each partner country, in blogs and articles and finally in a summary publication where the project findings will be summarised with a list of recommendations, success factors and pitfalls in courses which are held fully online.

Background

In a world marked by constant and rapid change, people need a variety of adaptative and differentiated offerings for learning and development. This is especially true when it comes to competence development programmes for adults.

Courses run 100% online offer many advantages to adults who want education. Prominent are advantages such as not having to travel to learn, the programmes can be designed to cater to differentiated learning needs simultaneously, they offer the learner a great deal of flexibility, especially when they need to combine a busy life with competence development, and they can easily incorporate a greater focus on coaching and support than is often possible in

traditional teaching situations. The project will successful courses run 100% online during the last few years and query practitioners into what they learned designing and running successful courses 100% online. We will learn about challenges and pitfalls and how they dealt with these challenges and make the results available for all course providers.

Nordic/Baltic added value

It is our view that there is thus a large untapped well of fresh experience and learnings offering potentials for exchanging experience and further development throughout the Nordic countries. Mapping some of these learnings and creating discussions between practitioners can make some of the learnings from the time before, during and after the pandemic visible, accessible, and actionable. 100%Online will make a significant contribution to Nordic collaboration by consolidating new knowledge about how to best promote the development and implementation of the Nordic/Baltic countries' strategies for lifelong learning and competence development.

The Nordic countries may have diverse kinds of experience with 100% online education; what is possible in one country may be difficult to implement in another. Uncovering and discussing these differences can be valuable for inspiration and learning. However, the Nordic partners have such close relations that it is easy to understand how differences can be turned into inspiration.

Additionally, 100%Online will contribute to increasing the visibility of NordPlus Adult's contribution to this field.

Activities

The project team will meet locally five times during the project lifetime, for project work and dissemination: Project activities will include developing and finalizing criteria for educational cases included in our sample, developing interview guidelines and methods for analysis. Each meeting itself will also produce new and useful experiences and material both for partners and local practitioners. The partners will coordinate the mapping and the analysis of findings during the project meetings as well as profiting from being in a specific physical place where they can invite local practitioners to a symposium for disseminating interim results and creating dialogues with local actors involved in adult learning, about their learnings and experiences with online education. Especially courses run fully online.

Before, between and after these meetings and symposia, interim results from the mapping process will be published on the project website containing blogs, descriptions and analyses and at the end also the final publication itself.

A provisional plan for the meetings and dissemination symposia is following:

1. 01.09.2023 Kick-off, Denmark

Definition of the work plan.

At the kick-off meeting we will agree on the selection criteria for cases which will be mapped and analysed during the project duration. The criteria may be subjective, based on experiences of good practice from each individual partner in the project. However, the criteria must also, to some degree be objective, as the purpose of the project is to develop a homogeneous inspiration publication (a final report whatever its specific form will be) with recommendations on what to consider when going fully online.

Another selection criteria may be to find cases, which support active assisted living, this will fit well with our 100% online focus. Further selection criteria will be added during the project duration, if needed.

We will also start the design of an interview guide, and finish that through our online collaboration.

For each identified potential case, one or more of the involved case partners will be contacted. The plan and structures for these investigations, interviews etc. will be thus defined during the kick-off meeting, together with the planning of national symposia and marketing strategies.

2. 01.02.2024 Norway

The first *symposium* will include presentations of the learnings from the first investigated cases. At the symposium, the results of cases presented will be presented and similarities and differences will be discussed. However, the intention of having the symposia is double. First, the intention is to create a discussion with stakeholders of local cases. Their reactions to our preliminary findings and analysis would be particularly useful. For example, it would be useful to hear if there is a general agreement of the identified success factors and pitfalls. On the other side, external guests to the symposium will discuss their experiences and together we will compare them to our findings and thus broaden the focus of the investigations during the lifetime of the project. This is done to ensure that the final publication will be as have a reasonably broad consensus for its recommendations.

Extracts of essential experiences will be made and collected at the symposium with the purpose of using these for dissemination purposes at succeeding symposia and for the final publication.

Internal project session: Meeting with project partners to work on updating the 100%Online blog and website. Analysing and editing the collected findings and materials. Updating of marketing strategies etc.

3. 01.06.2024 Iceland

The *second symposium* with presentations of the long-term impact of the 100%Online projects identified so far. At the symposium, the experiences from the cases already contacted will be presented, and similarities and differences between these projects and the cases selected to investigate in the other countries will be debated.

Extracts of essential experience are made and collected with the purpose of using these for dissemination purposes on the succeeding symposia and the final publication.

Internal project session: Meeting with the project partners concerning analysing and editing the collected findings and materials, updating the 100%Online blog and website and streamlining marketing strategies etc.

4. 01.12.2024 Finland

The *third symposium* will include presentations of the learnings from 100%Online cases so far. At the symposium, we will involve practitioners in discussing success factors, challenges, and pitfalls in Online courses. We will compare their experiences with our findings and engage participants in analysing the differences.

Extracts of discussions and essential experiences will be collected and used for dissemination purposes in the final publication.

Internal project session: with the project partners concerning further analysis of the data, practical issues and updating the 100%Online blog and website.

Editing the collected findings and materials. Definition of the final marketing strategies etc.

5. 01.06.2025 Denmark

The *final conference* will be held with invitations to participants and presenters from all the Nordic countries.

At the conference, all results of projects will be presented. The final conclusions will be presented and discussed by the audience, and the developed publication will be distributed.

4.2.Organisation Organisation

Organisation

Overall, all partners are participating in all phases and all activities in the project. The only exception will be the interview made for each case, where the most appropriate partner in relation to knowledge to the concrete case or knowledge to the educational institution or other criteria making the certain partner most relevant to investigate the case, is selected for the task. All other activities and products in the project will be made in collaboration where each partner contributes based on the partners experiences.

Flexible Education Norway

Flexible Education Norway (FuN) is a national association which organises more than 60 providers of online and flexible education. Our members cover secondary, VET and higher education as well as non-formal courses; local and national providers including private, public, and non-profit organisations. Our aim is for all people to have access to high quality education, regardless of where they live, their commitments and their individual needs. FuN's employees and members have specific expertise in distance, flexible and online education. FuN and our members develop the field of flexible education by sharing knowledge, best practice, and experience amongst practitioners, but also to advise authorities. Quality and innovation are key words for our strategies. We co-operate with the education authorities and take part in networks on national, Nordic, and European level. FuN has taken part in the Nordic network DISTANS (NVL) from the very beginning in 2005 and has taken part in developing the webinar as a symposium method for adult education organizations and professionals. FuN publishes SYNKRON magazine both in print and online (synkrononline.no).

Nám ehf Iceland

Nám ehf. is a small educational and publishing company which has specialized in offering in-service teacher training, especially for in-house trainers in small and medium sized companies. Moreover, Nám ehf. has offered numerous services in facilitating smaller and larger meetings, especially when the goal is to activate participants and gather ideas and work towards a common result or goal. Nám ehf. offers courses and coaching for specialists and technical courses leading up to international certifications in the software industry.

Omnia Finland

Omnia is a large and modern education provider, which offers a wide range of services focusing on supporting life-long learning. Omnia provides upper secondary vocational education and training, general upper secondary education, youth and adult workshops, further vocational qualifications, liberal adult education, vocational courses, and support in recruitment for enterprises. Omnia has more than 1000 members of staff and there are approximately 35 000 students.

One of the strategic choices of Omnia is to develop its learning environments. The idea is that physical campuses, work based learning and online learning are equally valuable as learning environments. Special emphasis is placed on online learning, and offer currently dozens of 100% online courses for students both in vocational education and general upper secondary school for adults as well as in liberal education. Omnia's representative in this project has 25 years of experience in developing online learning and teaching. She was the Finnish representative in NVL's DISTANS network for seven years. She is also a member of the board in the Association for Finnish eLearning Centre, which guarantees the project outcomes wide dissemination possibilities nationally in Finland.

Monnet Gruppen

Monnet Gruppen is a small Danish consulting company working with educational projects and evaluations. The manager of Monnet Gruppen, who is the participant in the project, has more 25 years of experience with adult learning. Moreover, the manager has been the president of the Danish association of Flexible Learning www.fluid.dk for nearly 20 years and represents hereby a unique access point to a national dissemination network from which the experiences from the project will be disseminated. Additionally, Monnet Gruppen also represents the IDA Education network, which is hosted by the Danish Association of Engineers. Both associations in that way contributes to the dissemination of the project results for a wide audience.

Collaboration

The work in 100%Online will be equally distributed among the partners. Each partner will identify cases based on the criteria decided on at the kick-off meeting and the succeeding partner meetings, face to face or online.

The partners will meet online regularly to compare the findings and to ensure the consistency of the analyses and recommendations.

In the case of a lack of a sufficient number of cases, the partners will agree to broaden the selection-criteria for projects and include additional projects or projects from other countries.

The partners have agreed on producing all the results described in the result section including a publication on 100% online education for adults – covering both formal and nonformal learning – by gathering information from providers about why and how they offer 100% online courses, what they do and how they do it when they deliver educational programmes (entire courses or partial courses).

In order to do that partners must agree on:

First:

The choice of educational institutions to be involved (maybe not the same kind in each country)

We will choose a variety of providers and target groups. Cases can range from for example in-house training to university courses, adults with varied prerequisites for learning and homogeneous target groups...

What to investigate:

- * Why do they offer online education? (Reasons could be physical distance, efficiency, motivation, better relations between theory and practice, etc.)
- * What aspects of a course design are considered important in each case? (Teachers' competence, students' involvement, didactical models, platform building, development of materials, AI (Artificial Intelligence) inclusion, use of meeting rooms, big data, involving external supporters, mix of students' professional and personal competences, etc.)
- * Execution: How is it done? (The mix of the above-mentioned elements and the specific focus on some of the elements)
- * How do teachers and students cooperate? (The didactical and technological aspects of interaction between learners and learners and teachers)

Second

Partners will identify national providers of successful online education for adults and make agreements with them.

Partners will meet with the chosen educational institutions (teachers and students involved in online education and ask questions in accordance with the common interview guide

Information from visits will be shared on the platform and shared at meetings between partners.

During regular meetings the partners will deliberate about acquired and required additional information to adjust the concept and its execution if necessary.

Third

The partners will agree on a concept for the final publication.

At the end of the project experiences and learnings will be shared in such a way that readers can use it to decide why, how, when, and where to use 100% online education.

Anchoring

Participation in this project fits well into all the partner's goals and activities. All of them have regularly participated in Nordic development projects with various partners and are often initiators of such projects. Moreover, they are often active participants in discussions on the Macro level when it comes to adult and continuing education in their own countries. Thus, the knowledge they will accumulate will feed directly into their daily work, as well as being disseminated through their wide networks in their own countries and through their Nordic connections as well.

4.3. Dissemination Results and Dissemination

Results

The overall objective for 100%Online is thus to identify and assess outcomes related to the increased implementation of distance learning and the increased demand in the wake of the pandemic. 100%Online will collect good and bad experiences with the purpose of developing

a publication describing what should be done and what must be considered when going 100% online. 100%Online will make the results of the assessment publicly available in such a way, that future developers of online projects can learn from these findings to avoid pitfalls and find it easier to design and run in future development projects.

The output will consist of:

- * An open website with results from all the projects examined
- * Examples of effective fully online projects
- * Results from 3 symposia with written summaries from discussions
- * A final publication incorporating all finding and results.

The final publication about 100% online education for adults will include information collected from different providers of 100% online education. The publication will contain information about why it is necessary to also provide 100% online education, what is needed to do it successfully and how it can be done, what challenges are there, and how can they be handled.

Dissemination

The results of 100%Online will be disseminated through a wide number of channels. The partners themselves have connections to large local networks, and the results will be disseminated through these networks.

For dissemination 100%Online will use channels such as:

- * The Nordic online magazine Dialogweb
- * The Norwegian magazine on flexible education, SYNKRON.
- * The partner's own web sites
- * EPALE
- * NVL's web site.
- * others

During the two-year project, 100%Online will make presentations of the intermediate and final results on three national or international symposia and at a final conference. During these symposia, we will discuss the results from some of the cases. The participants in these symposia will all be working with Adult Learning.

The expected number of persons, which will be reached by the dissemination activities, will be large.

We do not know exactly how many people will read the articles in DialogWeb and SYNKRON and on the partners' websites etc. but based on our experience they will reach thousands.

For the local symposia and the final conference we will invite between 30 and 70 participants to each of them, making the expected number of symposium participants between 120 and 280.

To these numbers we should add all the contacts 100%Online will make to participants from the analysed cases.

Evaluation

The project partners will conduct ongoing evaluations on the progress of the project. At each meeting, plans will be made for the next project period. The responsibility for analysing each case will be placed at the partners who have the best access and experience. It could be based on relations, language, knowledge of similar projects or other selection criteria. All partners will contribute to the evaluation of the results, findings, and recommendations.

Regular meetings and presentations in symposia will clarify the value of the chosen tools and methods.

Concerning the specific results, the partners will evaluate regularly:

- * Results from the mapping
- * Results from reflections on project events such as the symposia
- * Actionable ideas derived from the mapping
- * Our reflections and suggestions

The progress of the work will be followed carefully, and necessary online meetings will be held, for follow up and mutual support. Alternatively, the course of the project will be adjusted if results are not satisfactory.

A final publication will document the various activities and classify ideas and insights gleaned from these and finally list actionable ideas and our reflections on the whole project result. We will post the publication to websites such as the project website, on the partners' webpages, on the NordPlus project database and through EPALE and possibly on the NVL webpage.

6. Budget - Budget

The applied grant is to be calculated in the designated unit cost grant template available below in 6.2. Attachment, and thereafter the sub-totals from the grant template are to be inserted manually in the column BUDGET hereunder.

Nordplus Adult does not set a fixed ceiling for grants. It means that applicants have the opportunity to define their needs for support on the basis of their specific project. Please note, however, that the programme has a limited budget available. For each project a thorough assessment of the applied budget is made. In particular, the assessment addresses the coherence between the description of the project and its results and the support applied for. Grant reductions may be introduced in the case a budget is not substantiated by a project description.

An average grant for a Nordplus Adult collaboration project is 50,000 euros. For more information about the grant scheme and unit costs please consult the Nordplus Handbook.

EUR - Euro	Applied Nordplus grant
Project support	
Project management, implementation and dissemination	10 000
Development work	31 250
Transnational meetings	13 980
Domestic travel and subsistence*	0
Special needs	0
SUM - Project support	55 230
SUM - Total	55 230

Comments to the budget

Please attach a filled out grant scheme to be downloaded here: [Nordplus Adult grant template](#)

The information on the total applied grant provided in the template is also to be manually inserted in the column above.

Attachment

Attachment

- * [LOI-100Online-FUN.pdf](#)
- * [LOI-100Online-MON.pdf](#)
- * [LOI-100Online-NAM.pdf](#)
- * [LOI-100Online-Omnia.pdf](#)
- * [nordplus-adult-budget-100Online-2023.xlsx](#)

6.3. Bank information

Bank name: Danske Bank

Bank account holder: Monnet Gruppen

Address bank account holder:

Holmens Kanal, København

IBAN: DABADKKK

BIC-code/SWIFT-address:

DK5730004190119602

VAT-number OR Organisation number

27984126

Your reference: 100%Online NPAD 2023/10302

8.Submit

8.1. Preview

8.2. Submit